




















## Pre-reading material:

### TESOL glossary

Here is a brief list of the jargon that will be used during the course. Please read them carefully and familiarise yourself with their meaning before we start the course.

TESOL Glossary	Definition
	
 <b>ESP</b>	English for Specific Purposes
 <b>EAP</b>	English for Academic Purposes
 <b>EFL</b>	English as a Foreign Language
 <b>ESL</b>	English as a Second Language
 <b>NLP</b>	Neuro-Linguistic Programming: types of learning depending on students' different learning styles
 <b>Autonomy</b>	Students' responsibility for their learning
 <b>Rapport</b>	The relationship that the students have with the teacher, and vice versa.
 <b>Teacher Skills</b>	Managing classes, matching tasks and groups, and handling variety and destinations.
 <b>Teacher Knowledge</b>	The subject they are teaching (the English language) and the availability of equipment and materials, and keeping abreast of new developments in teaching approaches and techniques.
 <b>Rough-tuning</b>	Simplification of the language used by teacher to make students' comprehension easier.
 <b>STT</b>	Student talking time
 <b>TTT</b>	Teacher talking time
 <b>TTQ</b>	Teacher talking quality
 <b>Comprehensible input</b>	Language input that can be understood by listeners despite them not understanding all the words and structures in it
 <b>L1</b>	Mother tongue
 <b>L2</b>	Second/Foreign language
 <b>Lesson plan</b>	A Teacher's preparation and description of structure and stages of instructions employed to accomplish lesson objectives.

## Questions

What do you think of the questions below?

It would be useful to make some notes as we will be discussing them in the first session in the classroom.

### Questions to think about:




1. Why do people learn languages?
2. Do different language learning contexts and environments affect approaches to learning?
3. Do all people learn new languages the same way? Why not?
4. Are there personal characteristics that make one learner more successful than another?
5. What is the role of motivation in language learning? And what are the factors that might affect learners' motivation?
6. How might/can motivation among language learners be increased?
7. In your understanding, what are the qualities of a good language teacher?
8. What do you consider as good English teaching methods?
9. What are general rules for giving class instructions?
10. How can a teacher know if students have understood a class activity?
11. Should L1 be used while teaching English? Give your reasons.
12. What are the advantages of having lesson plans?
13. What are different types of seating arrangements and advantages/disadvantages of each?
14. What are different types of student groupings?

## Questions

Now watch the following videos and re-think the questions above.

Has any of your answers changed?

<b>Topics</b> 	<b>Recommended YouTube links</b> 
<b>Individual differences</b>	<a href="https://www.youtube.com/watch?v=tJgcUIXqXmg">https://www.youtube.com/watch?v=tJgcUIXqXmg</a>
<b>Learning styles</b>	<a href="https://www.youtube.com/watch?v=Kf7S9BRJ8nk">https://www.youtube.com/watch?v=Kf7S9BRJ8nk</a>
<b>Learner autonomy</b>	<a href="https://www.youtube.com/watch?v=_h6PINBTLEA">https://www.youtube.com/watch?v=_h6PINBTLEA</a>
<b>Tips from professionals</b>	<a href="https://www.youtube.com/watch?v=8A7O3m6Wd7c">https://www.youtube.com/watch?v=8A7O3m6Wd7c</a>
<b>Good teacher</b>	<a href="https://www.youtube.com/watch?v=is46e1EH9Jk">https://www.youtube.com/watch?v=is46e1EH9Jk</a>
<b>Classroom management</b>	<a href="https://www.teachingenglish.org.uk/article/classroom-management-0">https://www.teachingenglish.org.uk/article/classroom-management-0</a>
<b>Lesson plan</b>	<a href="https://www.youtube.com/watch?v=zFXaxhmtwlg">https://www.youtube.com/watch?v=zFXaxhmtwlg</a>