Pre-reading material:

TESOL glossary

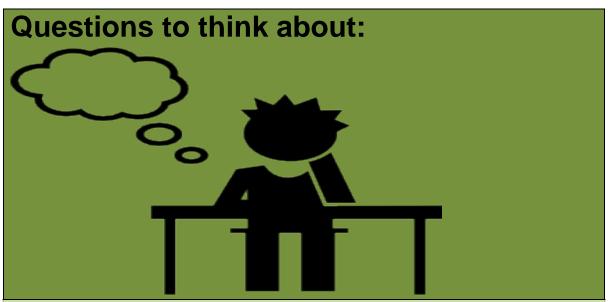
Here is a brief list of the jargon that will be used during the course. Please read them carefully and familiarise yourself with their meaning before we start the course.

TESOL Glossary	Definition A
♣ ESP	English for Specific Purposes
♯ EAP	English for Academic Purposes
♯ EFL	English as a Foreign Language
♣ ESL	English as a Second Language
♣ NLP	Neuro-Linguistic Programming: types of learning depending
	on students' different learning styles
♣ Autonomy	Students' responsibility for their learning
♣ Rapport	The relationship that the students have with the teacher, and
	vice versa.
Teacher Skills	Managing classes, matching tasks and groups, and handling
Too show	variety and destinations.
Teacher Knowledge	The subject they are teaching (the English language) and the availability of equipment and materials, and keeping abreast
Knowledge	of new developments in teaching approaches and techniques.
♣ Rough-tuning	Simplification of the language used by teacher to make
- wasn tuning	students' comprehension easier.
♣ STT	Student talking time
♯ TTT	Teacher talking time
♣ TTQ	Teacher talking quality
4 Comprehensible	Language input that can be understood by listeners despite
input	them not understanding all the words and structures in it
♣ L1	Mother tongue
↓ L2	Second/Foreign language
👃 Lesson plan	A Teacher's preparation and description of structure and
	stages of instructions employed to accomplish lesson objectives.

Ouestions

What do you think of the questions below?

It would be useful to make some notes as we will be discussing them in the first session in the classroom.



- 1. Why do people learn languages?
- 2. Do different language learning contexts and environments affect approaches to learning?
- 3. Do all people learn new languages the same way? Why not?
- 4. Are there personal characteristics that make one learner more successful than another?
- 5. What is the role of motivation in language learning? And what are the factors that might affect learners' motivation?
- 6. How might/can motivation among language learners be increased?
- 7. In your understanding, what are the qualities of a good language teacher?
- 8. What do you consider as good English teaching methods?
- 9. What are general rules for giving class instructions?
- 10. How can a teacher know if students have understood a class activity?
- 11. Should L1 be used while teaching English? Give your reasons.
- 12. What are the advantages of having lesson plans?
- 13. What are different types of seating arrangements and advantages/disadvantages of each?
- 14. What are different types of student groupings?

Questions

Now watch the following videos and re-think the questions above.

Has any of your answers changed?

